

Report on

“From Idea to Impact: Exploring Start-ups and Entrepreneurship as a Career Path”

Date: April 10, 2026

Skill Development Committee, Department of Computer Science, in collaboration with Udhmodya Foundation and Faculty of Technology, organised a one-day educational event on “From Idea to Impact: Exploring Start-ups and Entrepreneurship as a Career Path.” The objective of the event was to sensitise and motivate students to consider startups and entrepreneurship as career goals by addressing their fears, myths, and practical challenges. Due to overwhelming responses, the event was conducted into two phases on April 10, 2026 and April 20, 2026.

The students from the Department of Computer Science attended the event on April 10, 2026. On the day, the event was chaired by Dr. Pushpendra Singh, Director, Udhmodaya Foundation and Dr. Gurjeet Kaur, Deputy CEO, Udhmodaya Foundation. Dr. Gurjeet Kaur addressed the students and highlighted the role of Udhmodya Foundation in shaping students’ ideas into impactful startups. Thereafter, Dr. Pushpendra addressed the gathering and highlighted the importance of the skill sets, risk-taking appetite, and different funding options, with differences among them. Thereafter, a panel discussion was organised featuring five startups incubated by Udhmodya Foundation, which was moderated by Prof. Ravinder Kaur and Dr. Utkarsh Sood. During the panel discussion, the representatives of the startups highlighted the motivation behind their ventures, the biggest challenges they faced and how they overcame them, and the key skill sets required for the venture. They also highlighted the role of Udhmodya Foundation in supporting and shaping the startups. This panel discussion is followed by a question-and-answer session. Thereafter, all interested students visited the incubated and pre-incubated startups. Overall, it was an enriching experience that provided valuable insights into the startup ecosystem. The one-day educational visit to the Udhmodya Foundation proved highly informative, with students gaining significant insights from the interaction.